



ANGLICAN  
SCHOOL ASSOCIATION

# Society of Saint Bede

## Teacher Development

### *I. Teachers of Member Schools are members of the Society of Saint Bede*

- A. Anglican Christianity naturally fosters the parish as a monastery for families; teaching is akin to a traditional "lay third order" ministry and has been one of the greater gifts to the parish school movement throughout history. The Society cultivates this identity.
- B. Teachers pursue professional development and certification locally, using tools and contacts from the Society.

### *II. National Teacher Development (certification and continuing education)*

- A. ASA school visits:
  - 1. compare and contrast a variety of schools
  - 2. classroom observations in multiple levels
  - 3. teacher and administrative discussions
- B. Study Modules
  - 1. mandatory module
    - a) Spiritual Formation / Rule of life
  - 2. elective modules
    - a) Classics

- b) Basic History
  - c) Basic Literature
  - d) Basic Administrative
  - e) Basic Philosophy
  - f) Teacher Rework: "unlearning" old models
  - g) Appreciating Grammar Education
  - h) Classical Education Conferences (CiRCE, SCL, ACCS)
3. reading modules
- a) bi-weekly conference (phone / internet audio / video)
  - b) discussion led by Master Teacher
  - c) online / distance or local

#### C. Summer Intensive Training

- 1. one week modules or refreshment courses
- 2. contracted directly with providing institution or teacher

### ***III. Levels of Teacher Certification***

#### A. Guild Levels

- 1. Apprentice Teacher
  - a) new or early teacher (or volunteer)
  - b) transfer to school (depending upon prior experience)
  - c) completed undergraduate studies (or equivalent)
  - d) completed in-service training and development at local school
- 2. Full Teacher
  - a) three years full-time teaching
  - b) competent, experienced classroom teacher
  - c) new hire, with sufficient experience beyond apprentice (*most experienced teachers will require further training for parochial, classical, and Anglican pedagogy and ideology*)
  - d) completed one ASA school visit, and two module requirements (Rule of Life, and one elective)
- 3. Master Teacher

- a) ten years full-time teaching
  - b) effective mentor to others
  - c) embodies the "poetry of teaching" while using curriculum
  - d) able to lead or assist with administration in the local school
  - e) able to lead or assist with ASA start-ups
  - f) completed at least two ASA school visits (one at a school in a different region), four modules, and is able to teach a module in the Teacher Development Program.
4. School Planter
- a) is able to manage a one-room schoolhouse, if needed
  - b) is able to assume administrative and teaching duties of a startup, working for and with the rector and vestry of the planting parish

B. Promotion process

1. teacher requests new certification level, with document certification
2. Headmaster writes recommendation
3. ASA Executive Director clears with directors, enters the record, and sends certificate to teacher, with copy to school