

ASA Vision Document



ANGLICAN
SCHOOL ASSOCIATION

I. Membership Standards

A. Member schools:

1. are Anglican by jurisdiction, ethos, formularies, and spiritual formation
2. keep Prayer Book Daily Office in school life (at least one Office per day),
3. utilize a traditional Western (classical) education, per Board's evaluation,
4. are governed by ASA model bylaws, or similar approved bylaws.

B. Other Members: Home-School, co-op, etc.:

1. keep Prayer Book Daily Office in family life (at least one Office per day), and
2. utilize a traditional Western (classical) education, per Board's evaluation.

C. Teachers (not already part of an ASA school)

1. Teachers of ASA full, associate, and home member schools are *de facto* members of the Society of Saint Bede, and may attain any level of ASA teacher certification.
2. Teachers not teaching at member schools are:
 - a) a member of an Anglican parish, and
 - b) teach at (or are retired from) any school.
3. Exceptions are made at the discretion of the Directors.

II. Governance

- A. The ASA committee of directors, appointed by the Presiding Bishop, with advice from the General Committee and current Directors.
- B. ASA committee of directors answers to the Presiding Bishop and General Committee through the Christian Education Committee.
- C. ASA directors hire an Executive Director, with the approval of the Presiding Bishop, the Committee for Christian Education, and the General Committee.

III. Benefits for member schools and teachers

- A. accreditation (certification) by the ASA
 1. defined academic, missional, and cultural standards
 2. defined financial, organizational, and institutional standards
- B. teacher certification
- C. definable teacher development

- D. startup resources
- E. network for human resources
- F. advertising for student recruitment
- G. on-site school visits by Executive Director or Master Teacher for administrative evaluation, support, and school development
- H. decidedly Anglican ethos, discipleship, culture, and spiritual formation
- I. membership in a professional education association (Society of Saint Bede) for all faculty

IV. Benefits a parochial school can bring to its parish:

- A. Retain youth as faithful adult members of the Church.
- B. Train youth as musical, knowledgeable, and wise future Church members.
- C. Students identify as Anglican Christians during formative years.
- D. "Front porch evangelism" builds family/community relationships.
 - 1. Attract new families (including unchurched and de-churched)
 - 2. Parish Development to educate young families and shape youth effectively
- E. Good Stewardship shares property, financial resources, and personnel.

V. Teacher Training and Development

- A. Apprentice Teachers placed with a Master Teacher in the local school
- B. National Teacher Development Program within the ASA
 - 1. on-site school visits by Master Teachers for faculty in-service days
 - 2. self-study reading schedule
 - 3. online distance modules taught by Master Teachers
 - 4. summer Intensive Training Modules, at select training schools
- C. Teachers (See Teacher Development Document.)
 - 1. three levels
 - a) Apprentice Teacher (grammar)
 - b) Full Teacher (logic)
 - c) Master Teacher (rhetoric)
 - 2. teacher promotion
 - a) a school decision, with ASA approval
 - b) headmaster (or other superior) recommendation
 - c) documentation of required steps

VI. Fees (per year)

- A. School (includes pursuit of accreditation, and teachers): \$500
- B. Home School or Co-op: \$200
- C. Individual Teacher: \$75