



ANGLICAN  
SCHOOL ASSOCIATION

# Society of Saint Bede

## Teacher Development

### *I. Overview*

- A. The Society fosters the parish as a monastery for families, natural to the identity of Anglican Christianity; teaching is akin to a traditional "lay third order" ministry and has been one of the greater gifts vocational educators have given to the parish school movement throughout history.
- B. Teachers pursue professional development and certification locally, using tools and contacts from the Society.
- C. Teachers of member schools are *de facto* members of the Society of Saint Bede; others are welcome to request membership.

### *II. Teacher Development*

- A. Anglican School Association school visits
- B. Continuing Education
  - 1. Study modules (Spiritual Formation / Rule of life mandatory)
  - 2. Classical Education Conferences (CiRCE, SCL, ACCS)
  - 3. Summer Intensive Training Sessions
- C. Annual Banquet of the Bedes

### *III. Levels of Teacher Certification*

#### A. Guild Levels

##### 1. Apprentice Teacher

- a) new, early, or transfer teacher (or volunteer)
- b) completed undergraduate studies (or equivalent)
- c) completed in-service training and development at local school

##### 2. Full Teacher

- a) three years full-time ASA teaching
- b) competent, experienced classroom teacher (*most experienced teachers will require further training for parochial, classical, and Anglican pedagogy and ideology*)
- c) completed one ASA school visit, and two module requirements

##### 3. Master Teacher

- a) ten years full-time teaching
- b) effective mentor to others
- c) embodies the "poetry of teaching" while using curriculum
- d) able to lead or assist with administration in the local school
- e) able to lead or assist with ASA start-ups
- f) completed at least three ASA school visits (different regions/kinds)
- g) completed four Teacher Development modules, and able to teach one

##### 4. School Planter

- a) is able to manage a one-room schoolhouse, if needed
- b) is able to assume administrative and teaching duties of a startup, working for and with the rector and vestry of the planting parish

#### B. Promotion process

1. teacher requests new certification level, with document certification
2. Headmaster writes recommendation
3. ASA Executive Director clears with directors, enters the record, and sends certificate to teacher, with copy to school